



St Crispin's School
Our Journey to Improvement

St Crispin's School provides a welcoming environment in which children can be safe, nurtured, active and healthy and where everyone in the school is respected and valued.



Dear Parents and Partners

We continue to work very hard to be the best we can be to improve learning experiences for all our St Crispin's learners.

We would like to share an outline of some of our successes from last session, along with the key elements of our improvement plan for 2019 – 2020.

Please do contact us if you have any comments or suggestions to support us on our Journey to Improvement.

Kind regards

Susan Shipway

Head teacher



Some of our successes from session 2018 – 2019

Key Priority One – To improve behaviour management across the school and ensure that all learners have the opportunity to fulfil their potential in a safe learning environment

We have...

- Developed a school charter and the school is now working towards silver level of Rights Respecting School
- Introduced a robust system to manage challenging behaviour resulting in better outcomes for learners. This was praised by HMI during the recent visit
- Developed a better understanding across the school in dealing with challenging behaviour

Key Priority Two – To improve the quality of learning and teaching across the school to improve outcomes for learners

We have...

- Developed a robust system to monitor and evaluate learning and teaching
- Introduced more personalisation and choice to learners especially in the Senior Phase
- Engaged in Professional learning to improve learning and teaching at St Crispin's

We will continue to develop these priorities in Session 2019-2020

**We have achieved this by working together to be the best we can be.
Thank you for supporting us on our journey to improvement**



Our Improvement Plan for Session 2019 – 20

To continue to improve the quality of learning and teaching across the school and improve outcomes for learners

Outcomes for our children and young people –

By the end of session we will make sure that:

- Lessons, activities and targets are well planned with clear objectives.
- Individual learning, behavioural and sensory needs are met
- Assessment is an integral part of planning and teaching
- The curriculum is relevant and meaningful. The learning space and resources are well organised
- There is good communication between staff both across the school and within teams
- Learning and teaching has improved



We will achieve this by working together to be the best we can be.

Please support us on our journey to improvement.

Priority Two: To continue to improve behaviour management across the school and ensure that all learners have the opportunity to fulfil their potential in a safe learning environment

Outcomes for our children and young people –

By the end of session we will make sure that:

- Behaviour management across the school has continued to improve
- There is a further decrease in incidents of challenging behaviour and unwanted physical contact between pupils
- The school has achieved Rights Respecting School Silver Award



We will achieve this by working together to be the best we can be.

Please support us on our journey to improvement